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## Student Evaluation of Instructor Fall Semester 2018

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 80175 ENGL 1101 ENGLISH COMPOSITION I  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 22  
**Respondents:** 16  
**Percentage:** 72.7%

| I. Indicate your current degree program: | Total % |       |
|--|---------|-------|
| Undergraduate                            | 9       | 100.0 |
| Master's                                 | 0       | 0     |
| Doctoral                                 | 0       | 0     |
| Postbaccalaureate                        | 0       | 0     |

| II. Indicate what % of your program is completed: | Total % |      |
|---|---------|------|
| Below 20%   | 5       | 62.5 |
| 21-40%  | 1       | 12.5 |
| 41-60%  | 0       | 0    |
| 61-80%  | 0       | 0    |
| Above 80%   | 2       | 25.0 |

| III. This course is:                 | Total % |      |
|--------------------------------------|---------|------|
| Required                             | 8       | 88.9 |
| Required, but a choice among several | 1       | 11.1 |
| An elective                          | 0       | 0    |

| IV. The grade I expect to earn in this course is: | Total % |      |
|---|---------|------|
| A   | 5       | 55.6 |
| B   | 4       | 44.4 |
| C   | 0       | 0    |
| D   | 0       | 0    |
| F   | 0       | 0    |
| N/A   | 0       | 0    |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |      |
|---|---------|------|
| 3.33-4.0  | 2       | 22.2 |
| 3.01-3.32   | 5       | 55.6 |
| 2.74-3.0  | 1       | 11.1 |
| 2.47-2.73   | 0       | 0    |
| Below 2.47  | 1       | 11.1 |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst

|  |   |   |   |   |   |   |     |
|--|---|---|---|---|---|---|-----|
| 1. Explained the goals of this course clearly.   | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 2. Explained the grading system clearly.   | 6 | 2 | 1 | 0 | 0 | 0 | 4.6 |
| 3. Gave assignments related to the goals of this course.   | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 4. Followed the plan for the course as established in the syllabus.  | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
| 5. Was well prepared.  | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 6. Spoke in a way that communicated the subject in an understandable manner.   | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
| 7. Responded constructively and thoughtfully to questions and comments.  | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
| 8. Used class time effectively.  | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 9. Had designated office and student appointment hours and was available to students during these times.   | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 10. Assigned grades fairly.  | 6 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark). | 4 | 4 | 1 | 0 | 0 | 0 | 4.3 |
| 12. Met the class according to the published Schedule of Classes.  | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
| 13. Stimulated my thinking and gave me new insights into the subject.  | 4 | 5 | 0 | 0 | 0 | 0 | 4.4 |
| 14. Related well to students.  | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
| 15. Motivated me to learn.   | 4 | 5 | 0 | 0 | 0 | 0 | 4.4 |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.  | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5    4    3    2    1    0    Inst**

|   |   |   |   |   |   |   |     |
|---|---|---|---|---|---|---|-----|
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 5 | 4 | 0 | 0 | 0 | 0 | 4.6 |
|---|---|---|---|---|---|---|-----|

Comment Area

1. loved her
2. had an awesome time!
3. None

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## Student Evaluation of Instructor Fall Semester 2018

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 83330 ENGL 1101 ENGLISH COMPOSITION I  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 20  
**Respondents:** 14  
**Percentage:** 70%

| I. Indicate your current degree program: | Total % |       |
|--|---------|-------|
| Undergraduate                            | 13      | 100.0 |
| Master's                                 | 0       | 0     |
| Doctoral                                 | 0       | 0     |
| Postbaccalaureate                        | 0       | 0     |

| II. Indicate what % of your program is completed: | Total % |      |
|---|---------|------|
| Below 20%   | 10      | 76.9 |
| 21-40%  | 1       | 7.7  |
| 41-60%  | 0       | 0    |
| 61-80%  | 0       | 0    |
| Above 80%   | 2       | 15.4 |

| III. This course is:                 | Total % |      |
|--------------------------------------|---------|------|
| Required                             | 12      | 92.3 |
| Required, but a choice among several | 1       | 7.7  |
| An elective                          | 0       | 0    |

| IV. The grade I expect to earn in this course is: | Total % |      |
|---|---------|------|
| A   | 11      | 84.6 |
| B   | 1       | 7.7  |
| C   | 0       | 0    |
| D   | 0       | 0    |
| F   | 0       | 0    |
| N/A   | 1       | 7.7  |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |      |
|---|---------|------|
| 3.33-4.0  | 10      | 76.9 |
| 3.01-3.32   | 1       | 7.7  |
| 2.74-3.0  | 0       | 0    |
| 2.47-2.73   | 0       | 0    |
| Below 2.47  | 2       | 15.4 |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst

|   |          |          |          |          |          |          |             |
|---|----------|----------|----------|----------|----------|----------|-------------|
| 1. Explained the goals of this course clearly.  | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 2. Explained the grading system clearly.  | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 3. Gave assignments related to the goals of this course.  | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 4. Followed the plan for the course as established in the syllabus.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 5. Was well prepared.   | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 6. Spoke in a way that communicated the subject in an understandable manner.  | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 7. Responded constructively and thoughtfully to questions and comments.   | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 8. Used class time effectively.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 9. Had designated office and student appointment hours and was available to students during these times.  | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 10. Assigned grades fairly.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).  | 10       | 2        | 1        | 0        | 0        | 0        | 4.7         |
| 12. Met the class according to the published Schedule of Classes.   | 9        | 4        | 0        | 0        | 0        | 0        | 4.7         |
| 13. Stimulated my thinking and gave me new insights into the subject.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 14. Related well to students.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 15. Motivated me to learn.  | 9        | 4        | 0        | 0        | 0        | 0        | 4.7         |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.   | 11       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 5 - Very High<br>4 - High<br>3 - Average<br>2 - Below Average<br>1 - Poor<br>0 - N/A  |          |          |          |          |          |          |             |
|   | <b>5</b> | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Inst</b> |
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 12       | 1        | 0        | 0        | 0        | 0        | 4.9         |

Comment Area

- Loved Professor Bonner! She was great!
- This was an 8am class and I am not a morning person at all. Professor Bonner gave me motivation to come to this class. She's made my transition to GSU a great one.
- Mrs. Bonner made my first semester of college classes truly amazing. I am a DE high school student that comes from a homeschooling background. I expected to be overwhelmed by everything that was going to be thrown at me. I thought I was not going to be able to connect with my teachers or classmates. Mrs. Bonner showed me the true definition of a great professor. She put forth the effort to make a personal connection with each student while in the process, prompting them to engage in the coursework and develop motivation. It is a bittersweet feeling to be parting ways with her as I move on to the next semester. Thanks to her, I am now more excited about what my life holds for me. While I continue on my journey of life, I will most certainly remember Mrs. Bonner for the things she taught me. Definitely one of my favorite classes and professors of all time.
- Amazing teacher!

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## Student Evaluation of Instructor Spring Semester 2018

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 13993 ENGL 3150B INTRO TO CREATIVE WRIT-FICTION  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 14  
**Respondents:** 12  
**Percentage:** 85.7%

| I. Indicate your current degree program: | Total % |       |
|--|---------|-------|
| Undergraduate                            | 10      | 100.0 |
| Master's                                 | 0       | 0     |
| Doctoral                                 | 0       | 0     |
| Postbaccalaureate                        | 0       | 0     |

| II. Indicate what % of your program is completed: | Total % |      |
|---|---------|------|
| Below 20%   | 0       | 0    |
| 21-40%  | 2       | 20.0 |
| 41-60%  | 1       | 10.0 |
| 61-80%  | 3       | 30.0 |
| Above 80%   | 4       | 40.0 |

| III. This course is:                 | Total % |      |
|--------------------------------------|---------|------|
| Required                             | 1       | 10.0 |
| Required, but a choice among several | 5       | 50.0 |
| An elective                          | 4       | 40.0 |

| IV. The grade I expect to earn in this course is: | Total % |      |
|---|---------|------|
| A   | 9       | 90.0 |
| B   | 1       | 10.0 |
| C   | 0       | 0    |
| D   | 0       | 0    |
| F   | 0       | 0    |
| N/A   | 0       | 0    |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |      |
|---|---------|------|
| 3.33-4.0  | 7       | 70.0 |
| 3.01-3.32   | 2       | 20.0 |
| 2.74-3.0  | 0       | 0    |
| 2.47-2.73   | 1       | 10.0 |
| Below 2.47  | 0       | 0    |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst

|  |   |   |   |   |   |   |     |
|--|---|---|---|---|---|---|-----|
| 1. Explained the goals of this course clearly.   | 8 | 2 | 0 | 0 | 0 | 0 | 4.8 |
| 2. Explained the grading system clearly.   | 7 | 3 | 0 | 0 | 0 | 0 | 4.7 |
| 3. Gave assignments related to the goals of this course.   | 8 | 2 | 0 | 0 | 0 | 0 | 4.8 |
| 4. Followed the plan for the course as established in the syllabus.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 5. Was well prepared.  | 8 | 2 | 0 | 0 | 0 | 0 | 4.8 |
| 6. Spoke in a way that communicated the subject in an understandable manner.   | 8 | 2 | 0 | 0 | 0 | 0 | 4.8 |
| 7. Responded constructively and thoughtfully to questions and comments.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 8. Used class time effectively.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 9. Had designated office and student appointment hours and was available to students during these times.   | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 10. Assigned grades fairly.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark). | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 12. Met the class according to the published Schedule of Classes.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 13. Stimulated my thinking and gave me new insights into the subject.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 14. Related well to students.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 15. Motivated me to learn.   | 8 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.  | 9 | 1 | 0 | 0 | 0 | 0 | 4.9 |

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5    4    3    2    1    0    Inst**

|   |   |   |   |   |   |   |     |
|---|---|---|---|---|---|---|-----|
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 8 | 2 | 0 | 0 | 0 | 0 | 4.8 |
|---|---|---|---|---|---|---|-----|

Comment Area

1. Nora is great!
2. Professor Bonner was one of the best teachers I've had since I started attending GSU. Writing is important to me, and Professor Bonner helped me learn so much. I wish I could take more of her classes. She's the best.
3. Prof. Boner was an absolute delight. She made the material come alive through her teaching and served as a very positive mentor for me throughout the semester. I would be lucky to have her as a teacher again in the future.

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## Student Evaluation of Instructor Fall Semester 2017

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 80234 ENGL 3150B INTRO TO CREATIVE WRIT-FICTION  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 17  
**Respondents:** 14  
**Percentage:** 82.4%

| I. Indicate your current degree program: | Total % |       |
|--|---------|-------|
| Undergraduate                            | 12      | 100.0 |
| Master's                                 | 0       | 0     |
| Doctoral                                 | 0       | 0     |
| Postbaccalaureate                        | 0       | 0     |

| II. Indicate what % of your program is completed: | Total % |      |
|---|---------|------|
| Below 20%   | 0       | 0    |
| 21-40%  | 3       | 25.0 |
| 41-60%  | 2       | 16.7 |
| 61-80%  | 2       | 16.7 |
| Above 80%   | 5       | 41.7 |

| III. This course is:                 | Total % |      |
|--------------------------------------|---------|------|
| Required                             | 3       | 25.0 |
| Required, but a choice among several | 5       | 41.7 |
| An elective                          | 4       | 33.3 |

| IV. The grade I expect to earn in this course is: | Total % |      |
|---|---------|------|
| A   | 11      | 91.7 |
| B   | 0       | 0    |
| C   | 1       | 8.3  |
| D   | 0       | 0    |
| F   | 0       | 0    |
| N/A   | 0       | 0    |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |      |
|---|---------|------|
| 3.33-4.0  | 7       | 58.3 |
| 3.01-3.32   | 3       | 25.0 |
| 2.74-3.0  | 1       | 8.3  |
| 2.47-2.73   | 0       | 0    |
| Below 2.47  | 1       | 8.3  |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst



|   |          |          |          |          |          |          |             |
|---|----------|----------|----------|----------|----------|----------|-------------|
| 1. Explained the goals of this course clearly.  | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 2. Explained the grading system clearly.  | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 3. Gave assignments related to the goals of this course.  | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 4. Followed the plan for the course as established in the syllabus.   | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 5. Was well prepared.   | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 6. Spoke in a way that communicated the subject in an understandable manner.  | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 7. Responded constructively and thoughtfully to questions and comments.   | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 8. Used class time effectively.   | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 9. Had designated office and student appointment hours and was available to students during these times.  | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 10. Assigned grades fairly.   | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).  | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 12. Met the class according to the published Schedule of Classes.   | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 13. Stimulated my thinking and gave me new insights into the subject.   | 10       | 2        | 0        | 0        | 0        | 0        | 4.8         |
| 14. Related well to students.   | 12       | 0        | 0        | 0        | 0        | 0        | 5           |
| 15. Motivated me to learn.  | 11       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.   | 9        | 3        | 0        | 0        | 0        | 0        | 4.8         |
| 5 - Very High<br>4 - High<br>3 - Average<br>2 - Below Average<br>1 - Poor<br>0 - N/A  |          |          |          |          |          |          |             |
|   | <b>5</b> | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Inst</b> |
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 12       | 0        | 0        | 0        | 0        | 0        | 5           |

Comment Area

1. Excellent class and instructor!
2. I loved Nora's class! She was really nice and gave us useful guidelines and advice for not only writing our own fiction but critiquing the fiction of others. I also loved all the short fiction she gave us to read. I'm actually currently reading some of the authors she talked about in class: Roxane Gay, Lydia Davis, and Sandra Cisneros Would definitely take her class again.
3. Very good lessons and corresponding stories, she is passionate about writing and that showed and motivated me to do well in the class
4. Thank you for the fun semester. This class has really helped me develop my writing. The workshops were the best part because I got to read and think critically about another writer's work.
5. Professor Bonner is great! Very humble and reasonable and well-spoken. The class was as enjoyable as it was illuminating.

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## Student Evaluation of Instructor Fall Semester 2017

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 83563 ENGL 1101 ENGLISH COMPOSITION I  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 21  
**Respondents:** 19  
**Percentage:** 90.5%

| I. Indicate your current degree program: | Total % |       |
|--|---------|-------|
| Undergraduate                            | 16      | 100.0 |
| Master's                                 | 0       | 0     |
| Doctoral                                 | 0       | 0     |
| Postbaccalaureate                        | 0       | 0     |

| II. Indicate what % of your program is completed: | Total % |      |
|---|---------|------|
| Below 20%   | 11      | 68.8 |
| 21-40%  | 1       | 6.3  |
| 41-60%  | 1       | 6.3  |
| 61-80%  | 0       | 0    |
| Above 80%   | 3       | 18.8 |

| III. This course is:                 | Total % |       |
|--------------------------------------|---------|-------|
| Required                             | 16      | 100.0 |
| Required, but a choice among several | 0       | 0     |
| An elective                          | 0       | 0     |

| IV. The grade I expect to earn in this course is: | Total % |      |
|---|---------|------|
| A   | 13      | 86.7 |
| B   | 2       | 13.3 |
| C   | 0       | 0    |
| D   | 0       | 0    |
| F   | 0       | 0    |
| N/A   | 0       | 0    |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |      |
|---|---------|------|
| 3.33-4.0  | 11      | 68.8 |
| 3.01-3.32   | 5       | 31.3 |
| 2.74-3.0  | 0       | 0    |
| 2.47-2.73   | 0       | 0    |
| Below 2.47  | 0       | 0    |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

5 4 3 2 1 0 Inst

|   |          |          |          |          |          |          |             |
|---|----------|----------|----------|----------|----------|----------|-------------|
| 1. Explained the goals of this course clearly.  | 15       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 2. Explained the grading system clearly.  | 15       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 3. Gave assignments related to the goals of this course.  | 14       | 1        | 1        | 0        | 0        | 0        | 4.8         |
| 4. Followed the plan for the course as established in the syllabus.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 5. Was well prepared.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 6. Spoke in a way that communicated the subject in an understandable manner.  | 13       | 2        | 1        | 0        | 0        | 0        | 4.8         |
| 7. Responded constructively and thoughtfully to questions and comments.   | 15       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 8. Used class time effectively.   | 13       | 3        | 0        | 0        | 0        | 0        | 4.8         |
| 9. Had designated office and student appointment hours and was available to students during these times.  | 15       | 1        | 0        | 0        | 0        | 0        | 4.9         |
| 10. Assigned grades fairly.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).  | 13       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 12. Met the class according to the published Schedule of Classes.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 13. Stimulated my thinking and gave me new insights into the subject.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 14. Related well to students.   | 14       | 2        | 0        | 0        | 0        | 0        | 4.9         |
| 15. Motivated me to learn.  | 13       | 2        | 1        | 0        | 0        | 0        | 4.8         |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.   | 13       | 3        | 0        | 0        | 0        | 0        | 4.8         |
| 5 - Very High<br>4 - High<br>3 - Average<br>2 - Below Average<br>1 - Poor<br>0 - N/A  |          |          |          |          |          |          |             |
|   | <b>5</b> | <b>4</b> | <b>3</b> | <b>2</b> | <b>1</b> | <b>0</b> | <b>Inst</b> |
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 12       | 3        | 0        | 0        | 0        | 0        | 4.8         |

## Comment Area

1. This class was very knowledgeable and the professor made the readings interesting. The work load was not heavy or difficult.
2. Love Mrs. Bonner
3. Nora was an amazing teacher.
4. One of my favor professors at GSU. Definitely loved how Profressor Bonner used her class to not only just teach English but she also used her class to shed light on the criminal justice system in America. Hands down one of the best GSU professors at state!

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# Student Evaluation of Instructor Spring Semester 2017

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 10298 ENGL 1102 ENGLISH COMPOSITION II  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 23  
**Respondents:** 16  
**Percentage:** 69.6%

| I. Indicate your current degree program: | Total %  |
|--|----------|
| Undergraduate                            | 15 100.0 |
| Master's                                 | 0 0      |
| Doctoral                                 | 0 0      |
| Postbaccalaureate                        | 0 0      |

| II. Indicate what % of your program is completed: | Total % |
|---|---------|
| Below 20%   | 5 33.3  |
| 21-40%  | 5 33.3  |
| 41-60%  | 0 0     |
| 61-80%  | 1 6.7   |
| Above 80%   | 4 26.7  |

| III. This course is:                 | Total % |
|--------------------------------------|---------|
| Required                             | 14 93.3 |
| Required, but a choice among several | 1 6.7   |
| An elective                          | 0 0     |

| IV. The grade I expect to earn in this course is: | Total % |
|---|---------|
| A   | 12 80.0 |
| B   | 3 20.0  |
| C   | 0 0     |
| D   | 0 0     |
| F   | 0 0     |
| N/A   | 0 0     |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |
|---|---------|
| 3.33-4.0  | 7 46.7  |
| 3.01-3.32   | 3 20.0  |
| 2.74-3.0  | 4 26.7  |
| 2.47-2.73   | 0 0     |
| Below 2.47  | 1 6.7   |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

|  | 5  | 4 | 3 | 2 | 1 | 0 | Inst |
|--|----|---|---|---|---|---|------|
| 1. Explained the goals of this course clearly.           | 11 | 2 | 1 | 1 | 0 | 0 | 4.5  |
| 2. Explained the grading system clearly.                 | 11 | 2 | 2 | 0 | 0 | 0 | 4.6  |
| 3. Gave assignments related to the goals of this course. | 12 | 1 | 1 | 1 | 0 | 0 | 4.6  |

| 4. Followed the plan for the course as established in the syllabus.   | 12 | 1 | 1 | 1 | 0 | 0 | 4.6  |  |   |   |   |   |   |   |      |
|---|----|---|---|---|---|---|------|--|---|---|---|---|---|---|------|
| 5. Was well prepared.   | 12 | 2 | 1 | 0 | 0 | 0 | 4.7  |  |   |   |   |   |   |   |      |
| 6. Spoke in a way that communicated the subject in an understandable manner.  | 13 | 0 | 1 | 1 | 0 | 0 | 4.7  |  |   |   |   |   |   |   |      |
| 7. Responded constructively and thoughtfully to questions and comments.   | 12 | 1 | 1 | 1 | 0 | 0 | 4.6  |  |   |   |   |   |   |   |      |
| 8. Used class time effectively.   | 11 | 2 | 1 | 1 | 0 | 0 | 4.5  |  |   |   |   |   |   |   |      |
| 9. Had designated office and student appointment hours and was available to students during these times.  | 13 | 1 | 1 | 0 | 0 | 0 | 4.8  |  |   |   |   |   |   |   |      |
| 10. Assigned grades fairly.   | 12 | 0 | 2 | 0 | 1 | 0 | 4.5  |  |   |   |   |   |   |   |      |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark).  | 13 | 0 | 2 | 0 | 0 | 0 | 4.7  |  |   |   |   |   |   |   |      |
| 12. Met the class according to the published Schedule of Classes.   | 13 | 0 | 1 | 1 | 0 | 0 | 4.7  |  |   |   |   |   |   |   |      |
| 13. Stimulated my thinking and gave me new insights into the subject.   | 12 | 1 | 1 | 0 | 1 | 0 | 4.5  |  |   |   |   |   |   |   |      |
| 14. Related well to students.   | 13 | 0 | 1 | 1 | 0 | 0 | 4.7  |  |   |   |   |   |   |   |      |
| 15. Motivated me to learn.  | 12 | 1 | 1 | 1 | 0 | 0 | 4.6  |  |   |   |   |   |   |   |      |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.   | 13 | 0 | 1 | 0 | 1 | 0 | 4.6  |  |   |   |   |   |   |   |      |
| 5 - Very High<br>4 - High<br>3 - Average<br>2 - Below Average<br>1 - Poor<br>0 - N/A  |    |   |   |   |   |   |      |  |   |   |   |   |   |   |      |
| <table border="0"> <thead> <tr> <th></th> <th>5</th> <th>4</th> <th>3</th> <th>2</th> <th>1</th> <th>0</th> <th>Inst</th> </tr> </thead> </table>                 |    |   |   |   |   |   |      |  | 5 | 4 | 3 | 2 | 1 | 0 | Inst |
|   | 5  | 4 | 3 | 2 | 1 | 0 | Inst |  |   |   |   |   |   |   |      |
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 8  | 5 | 1 | 1 | 0 | 0 | 4.3  |  |   |   |   |   |   |   |      |

Comment Area

1. I love Mrs. Bonner! She is very passionate about teaching. I enjoyed her class and her lessons were very interesting. She was tough, but fair. I would recommend anyone to her.
2. Her goal was to make us the smartest students on campus and I think she did a great job at achieving this goal. She had us read material that was relevant to real-life problems and struggles that need to be made aware of.
3. She really took English to the next level. Usually English classes would only deal with outdated things but she assigned us readings that related to the real world such as racism. She is also has a great personality that made it enjoyable to come to class.

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# Student Evaluation of Instructor Spring Semester 2017

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 12511 ENGL 1102 ENGLISH COMPOSITION II  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 25  
**Respondents:** 20  
**Percentage:** 80%

| I. Indicate your current degree program: | Total %  |
|--|----------|
| Undergraduate                            | 18 100.0 |
| Master's                                 | 0 0      |
| Doctoral                                 | 0 0      |
| Postbaccalaureate                        | 0 0      |

| II. Indicate what % of your program is completed: | Total % |
|---|---------|
| Below 20%   | 2 11.8  |
| 21-40%  | 9 52.9  |
| 41-60%  | 1 5.9   |
| 61-80%  | 0 0     |
| Above 80%   | 5 29.4  |

| III. This course is:                 | Total % |
|--------------------------------------|---------|
| Required                             | 16 94.1 |
| Required, but a choice among several | 1 5.9   |
| An elective                          | 0 0     |

| IV. The grade I expect to earn in this course is: | Total % |
|---|---------|
| A   | 15 88.2 |
| B   | 2 11.8  |
| C   | 0 0     |
| D   | 0 0     |
| F   | 0 0     |
| N/A   | 0 0     |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |
|---|---------|
| 3.33-4.0  | 11 64.7 |
| 3.01-3.32   | 2 11.8  |
| 2.74-3.0  | 1 5.9   |
| 2.47-2.73   | 2 11.8  |
| Below 2.47  | 1 5.9   |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

|  | 5  | 4 | 3 | 2 | 1 | 0 | Inst |
|--|----|---|---|---|---|---|------|
| 1. Explained the goals of this course clearly.           | 16 | 1 | 0 | 0 | 0 | 0 | 4.9  |
| 2. Explained the grading system clearly.                 | 17 | 0 | 0 | 0 | 0 | 0 | 5    |
| 3. Gave assignments related to the goals of this course. | 16 | 1 | 0 | 0 | 0 | 0 | 4.9  |

|  |    |   |   |   |   |   |     |
|--|----|---|---|---|---|---|-----|
| 4. Followed the plan for the course as established in the syllabus.  | 15 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 5. Was well prepared.  | 14 | 3 | 0 | 0 | 0 | 0 | 4.8 |
| 6. Spoke in a way that communicated the subject in an understandable manner.   | 15 | 1 | 1 | 0 | 0 | 0 | 4.8 |
| 7. Responded constructively and thoughtfully to questions and comments.  | 15 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 8. Used class time effectively.  | 16 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 9. Had designated office and student appointment hours and was available to students during these times.   | 16 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 10. Assigned grades fairly.  | 15 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark). | 13 | 4 | 0 | 0 | 0 | 0 | 4.8 |
| 12. Met the class according to the published Schedule of Classes.  | 14 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 13. Stimulated my thinking and gave me new insights into the subject.  | 14 | 3 | 0 | 0 | 0 | 0 | 4.8 |
| 14. Related well to students.  | 16 | 0 | 1 | 0 | 0 | 0 | 4.9 |
| 15. Motivated me to learn.   | 13 | 4 | 0 | 0 | 0 | 0 | 4.8 |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.  | 17 | 0 | 0 | 0 | 0 | 0 | 5   |

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5 4 3 2 1 0 Inst**

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 17 | 0 | 0 | 0 | 0 | 0 | 5 |
|---|----|---|---|---|---|---|---|

Comment Area

1. Extremely interesting teacher and her personality made the class fun

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# Student Evaluation of Instructor Fall Semester 2016

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 84732 ENGL 1101 ENGLISH COMPOSITION I  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 22  
**Respondents:** 15  
**Percentage:** 68.2%

| I. Indicate your current degree program: | Total %  |
|--|----------|
| Undergraduate                            | 13 100.0 |
| Master's                                 | 0 0      |
| Doctoral                                 | 0 0      |
| Postbaccalaureate                        | 0 0      |

| II. Indicate what % of your program is completed: | Total % |
|---|---------|
| Below 20%   | 8 61.5  |
| 21-40%  | 1 7.7   |
| 41-60%  | 0 0     |
| 61-80%  | 0 0     |
| Above 80%   | 4 30.8  |

| III. This course is:                 | Total %  |
|--------------------------------------|----------|
| Required                             | 13 100.0 |
| Required, but a choice among several | 0 0      |
| An elective                          | 0 0      |

| IV. The grade I expect to earn in this course is: | Total % |
|---|---------|
| A   | 10 76.9 |
| B   | 2 15.4  |
| C   | 1 7.7   |
| D   | 0 0     |
| F   | 0 0     |
| N/A   | 0 0     |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |
|---|---------|
| 3.33-4.0  | 6 46.2  |
| 3.01-3.32   | 4 30.8  |
| 2.74-3.0  | 2 15.4  |
| 2.47-2.73   | 0 0     |
| Below 2.47  | 1 7.7   |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

|  | 5  | 4 | 3 | 2 | 1 | 0 | Inst |
|--|----|---|---|---|---|---|------|
| 1. Explained the goals of this course clearly.           | 11 | 1 | 1 | 0 | 0 | 0 | 4.8  |
| 2. Explained the grading system clearly.                 | 12 | 0 | 1 | 0 | 0 | 0 | 4.8  |
| 3. Gave assignments related to the goals of this course. | 12 | 0 | 1 | 0 | 0 | 0 | 4.8  |



|  |    |   |   |   |   |   |     |
|--|----|---|---|---|---|---|-----|
| 4. Followed the plan for the course as established in the syllabus.  | 12 | 0 | 1 | 0 | 0 | 0 | 4.8 |
| 5. Was well prepared.  | 10 | 0 | 2 | 0 | 0 | 0 | 4.7 |
| 6. Spoke in a way that communicated the subject in an understandable manner.   | 11 | 1 | 1 | 0 | 0 | 0 | 4.8 |
| 7. Responded constructively and thoughtfully to questions and comments.  | 11 | 1 | 1 | 0 | 0 | 0 | 4.8 |
| 8. Used class time effectively.  | 10 | 1 | 2 | 0 | 0 | 0 | 4.6 |
| 9. Had designated office and student appointment hours and was available to students during these times.   | 11 | 0 | 2 | 0 | 0 | 0 | 4.7 |
| 10. Assigned grades fairly.  | 11 | 0 | 2 | 0 | 0 | 0 | 4.7 |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark). | 10 | 1 | 1 | 0 | 0 | 0 | 4.8 |
| 12. Met the class according to the published Schedule of Classes.  | 12 | 0 | 1 | 0 | 0 | 0 | 4.8 |
| 13. Stimulated my thinking and gave me new insights into the subject.  | 10 | 1 | 2 | 0 | 0 | 0 | 4.6 |
| 14. Related well to students.  | 12 | 0 | 1 | 0 | 0 | 0 | 4.8 |
| 15. Motivated me to learn.   | 11 | 0 | 2 | 0 | 0 | 0 | 4.7 |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.  | 12 | 0 | 1 | 0 | 0 | 0 | 4.8 |

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5 4 3 2 1 0 Inst**

|   |    |   |   |   |   |   |     |
|---|----|---|---|---|---|---|-----|
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 11 | 2 | 0 | 0 | 0 | 0 | 4.8 |
|---|----|---|---|---|---|---|-----|

Comment Area

1. I enjoyed this class a lot, one of my favorites classes.
2. this class was a great leeway into college and writing papers and such.

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# Student Evaluation of Instructor Fall Semester 2016

College of Arts and Sciences

Student Evaluation of Instructor

**Course:** 84816 ENGL 1101 ENGLISH COMPOSITION I  
**Instructor:** Nora J. Bonner  
**Distribution:** Online  
**Enrollment:** 20  
**Respondents:** 18  
**Percentage:** 90%

| I. Indicate your current degree program: | Total %  |
|--|----------|
| Undergraduate                            | 17 100.0 |
| Master's                                 | 0 0      |
| Doctoral                                 | 0 0      |
| Postbaccalaureate                        | 0 0      |

| II. Indicate what % of your program is completed: | Total % |
|---|---------|
| Below 20%   | 12 70.6 |
| 21-40%  | 0 0     |
| 41-60%  | 1 5.9   |
| 61-80%  | 0 0     |
| Above 80%   | 4 23.5  |

| III. This course is:                 | Total % |
|--------------------------------------|---------|
| Required                             | 16 94.1 |
| Required, but a choice among several | 1 5.9   |
| An elective                          | 0 0     |

| IV. The grade I expect to earn in this course is: | Total % |
|---|---------|
| A   | 13 76.5 |
| B   | 4 23.5  |
| C   | 0 0     |
| D   | 0 0     |
| F   | 0 0     |
| N/A   | 0 0     |

| V. My grade point average (GPA) at G.S.U. is about: | Total % |
|---|---------|
| 3.33-4.0  | 7 41.2  |
| 3.01-3.32   | 8 47.1  |
| 2.74-3.0  | 2 11.8  |
| 2.47-2.73   | 0 0     |
| Below 2.47  | 0 0     |

5 - Very Descriptive  
 1 - Not at all Descriptive  
 0 - N/A

|  | 5  | 4 | 3 | 2 | 1 | 0 | Inst |
|--|----|---|---|---|---|---|------|
| 1. Explained the goals of this course clearly.           | 16 | 0 | 0 | 1 | 0 | 0 | 4.8  |
| 2. Explained the grading system clearly.                 | 16 | 0 | 1 | 0 | 0 | 0 | 4.9  |
| 3. Gave assignments related to the goals of this course. | 16 | 0 | 1 | 0 | 0 | 0 | 4.9  |

|  |    |   |   |   |   |   |     |
|--|----|---|---|---|---|---|-----|
| 4. Followed the plan for the course as established in the syllabus.  | 16 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 5. Was well prepared.  | 15 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 6. Spoke in a way that communicated the subject in an understandable manner.   | 16 | 0 | 0 | 1 | 0 | 0 | 4.8 |
| 7. Responded constructively and thoughtfully to questions and comments.  | 15 | 0 | 2 | 0 | 0 | 0 | 4.8 |
| 8. Used class time effectively.  | 15 | 1 | 0 | 1 | 0 | 0 | 4.8 |
| 9. Had designated office and student appointment hours and was available to students during these times.   | 16 | 1 | 0 | 0 | 0 | 0 | 4.9 |
| 10. Assigned grades fairly.  | 15 | 0 | 0 | 0 | 2 | 0 | 4.5 |
| 11. Returned test results and evaluations of my work in a reasonable period of time (typically, 7-10 days or less is considered a reasonable College benchmark). | 15 | 2 | 0 | 0 | 0 | 0 | 4.9 |
| 12. Met the class according to the published Schedule of Classes.  | 16 | 0 | 1 | 0 | 0 | 0 | 4.9 |
| 13. Stimulated my thinking and gave me new insights into the subject.  | 15 | 1 | 0 | 0 | 1 | 0 | 4.7 |
| 14. Related well to students.  | 16 | 0 | 1 | 0 | 0 | 0 | 4.9 |
| 15. Motivated me to learn.   | 15 | 0 | 1 | 1 | 0 | 0 | 4.7 |
| 16. Assigned readings (including the text(s)) that contributed to what I learned.  | 14 | 3 | 0 | 0 | 0 | 0 | 4.8 |

5 - Very High  
 4 - High  
 3 - Average  
 2 - Below Average  
 1 - Poor  
 0 - N/A

**5 4 3 2 1 0 Inst**

|   |    |   |   |   |   |   |     |
|---|----|---|---|---|---|---|-----|
| 17. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of the instructor? | 15 | 0 | 2 | 0 | 0 | 0 | 4.8 |
|---|----|---|---|---|---|---|-----|

Comment Area

1. interesting writing topics that motivated me to write more
2. I LOVE HER
3. I loved this class and the topics she chose for us to write on. She was the most genuine professor.
4. She was pretty nice and helpful. Explained the course very clearly and provided help after class or office hours if you would ask. She was very motivated to teach and allowed me to improve on my essays.
5. Ms. Bonner was such a great teacher & I loved her class.

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